

**Durronjae Boothe**

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Rome was not built in a day, and mastery comes through practice. In the realm of higher education, I firmly believe that the most effective learning occurs within an environment where students and I share an open platform for discussion and collaborative exploration of concepts. Each student has a unique learning style, and my role is to create an inclusive environment that accommodates diverse capacities while fostering a genuine passion for knowledge acquisition.

Drawing from my extensive experience, which includes teaching mathematics, statistics, finance, and economics from grade 12 through graduate-level courses, I have come to understand that the key to effective teaching lies in elucidating the "why" behind concepts and providing the tools and skills necessary for success. My goal as an educator is to equip students with problem-solving abilities, critical thinking skills, and a deep-seated understanding of course material. I emphasize consistent practice and real-world applications to enhance long-term retention.

I firmly reject the notion that opportunity knocks just once. Instead, I instill in my students the belief that if they are well-prepared and competent, opportunity will wait. Achieving mastery in a subject requires focus, determination, passion, purpose, and exceptional instruction. As an instructor, I am dedicated to creating a stimulating learning environment characterized by excitement, clear step-by-step guidance, and practical applications. By introducing fun challenges, akin to puzzles, and providing the necessary tools for success, I engage and motivate students, allowing them to excel in their own unique ways.

The effectiveness of my teaching methods has been validated through student appreciation. I am proud to have received the award for the instructor with the highest student appraisal in the University of the West Indies' Faculty of Social Sciences, Department of Economics, based on official student evaluations. This recognition is a testament to my teaching philosophy and my ability to inspire student success.

My teaching philosophy is rooted in my past experiences and successes. It hinges on meaningful feedback to address weaknesses and enhance the learning experience. Witnessing the transformation of students' faces as they grasp course content is a profound reward. It reaffirms my commitment to enriching lives through teaching.

I am dedicated to teaching a range of subjects, including mathematics, finance, statistics, economics, and related disciplines, up to the graduate level. I am committed to holistic course content development and ongoing self-improvement as an instructor. My enthusiasm and passion remain unwavering, driven by the ultimate goals of student success and achievement.